

2019-2020 GRADE 9 GEOGRAPHY COURSE SYLLABUS

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CGC1D1: EVALUATION PROFILE & OUTLINE

COURSE DESCRIPTION/RATIONALE/OVERVIEW

This course draws on a variety of frameworks, including terrestrial ecozones and principles of physical, human and economic geography to explore Canada's distinct and evolving character. Students will investigate the interconnections among the landforms, climate, soils, plants, animals and human activities in Canadian ecozones to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world.

CLASS REQUIREMENTS

Students should have materials specified by the subject teacher at the beginning of the year. The textbook for this course is Making Connections (ed.3). Students will be issued this book at the beginning of the course. The replacement cost for this textbook \$75.00.

ASSESSMENT AND EVALUATION STRATEGIES

Students will also be expected to complete assessment activities of a formative nature in order to learn and to practice the specific expectations that will compose the summative evaluations. Examples of formative assessment may include homework checks, quizzes, peer assessment, presentations, reflection writing, role-play scenarios and observation.

Each unit or strand of the course will be evaluated using summative evaluations. Examples of summative evaluations are tests, case studies, interviews, reports, presentations, seminars, debates, research and other writing assignments.

LATE AND/OR MISSED EVALUATION & LATE ASSIGNMENTS*

For each assignment, the teacher will inform students of the due date. The teacher may decide to create an *ultimate deadline*. If an assignment is submitted after the deadline, the teacher may deduct marks up to and including the full value of the assignment.

MISSED TESTS

It is the student's responsibility to make arrangements, ahead of time, for any tests/quizzes that are missed. If a student misses a test/quiz for an unforeseen reason such as illness, the student must bring a note signed by a parent or guardian. **Alternatively a medical certificate may be requested by the teacher.** The student must be prepared to write the test/quiz immediately upon return to school at a time determined by the teacher. *Once the tests/quizzes have been evaluated and returned, students will not be able to make up a missed test - a mark of zero will be assigned.*

SUBJECT-SPECIFIC/DEPARTMENT INFORMATION

Teachers in the Social Sciences Department can be reached at (416) 395-3210, ext. 20075 or 20085. Parents wishing to meet with a teacher are requested to make an appointment with the teacher prior to coming to the school.

LEARNING SKILLS

Responsibility – meets deadlines; takes responsibility for own behaviour

Organization – establishes priorities and manages time; uses information, technology and resources, complete tasks

Independent Work – follows instruction with minimal supervision; uses class time appropriately to complete tasks

Collaboration – accepts an equitable share of work in a group; builds healthy peer relationships; works with others to achieve group goals

Initiative – looks for opportunities for learning; demonstrates curiosity; approaches new tasks with a positive attitude

Self-regulation – sets own goals and monitors own progress; seeks assistance with needed; makes an effort with responding to challenges

ACHIEVEMENT CATEGORIES AND WEIGHTING

Knowledge / Understanding – 35%:

Knowledge of facts and terms; understanding of concepts, principles, guidelines and strategies; understanding of relationships among concepts.

Application – 15%:

Synthesizing knowledge and understanding into new and familiar contexts as well as making connections between various contexts.

Thinking / Inquiry– 25%:

Formulating questions; planning, selecting strategies and resources; analyzing and interpreting information, and forming conclusions.

Communication – 25%:

Communication of information and ideas, communication for different audiences, use of various forms of communication.

FINAL MARK

Year's Work - 70%:

Culmination of evaluations that have been completed throughout the year. It may include tests, presentations, research, or topic specific assignments.

Final Summative Evaluation - 30%:

A project that incorporates many of the themes studied during the course. It will entail several components which may include a visual display, written report and/or a presentation.

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COURSE INFORMATION

Instructor Information:

Mr. André Wittmann, B.A., M.A., B.Ed.
Earl Haig Secondary School, Social Science Office (room 328)
100 Princess Ave., North York, ON, M1N 3R7
Tel: (416) 395-3110 ext. 20075
andre.wittmann@tdsb.on.ca

On-line Course Materials:

- All course handouts & lectures are available at <http://www.earlhaig.ca/departments/socialscience/downloads/>
- They will also be given out at the beginning of each unit.

Homework Submission:

- Any class work not completed in class must be completed for homework by next class.

Policy for Late Culminating (Formative) Assignments:

- There are 2 due dates during the formative period, the first due date and the ultimate due date.
- If the ultimate due date is missed, 1 mark per day will be deducted (as per p.43 of Growing Success document)

Policy for Missed Culminating (Formative) Tests:

- A missed test or quiz will receive a mark of zero unless an official signed doctor's note is provided
- After an official signed doctor's note is provided, a remake test will be scheduled.

Summative Evaluation:

- There is summative evaluation at the end of the year (30% of your final mark).

Footnote & Bibliography Style:

- Use the MLA style available online from School Library website.

| Assignment & Tests Tracking Sheet | Weight | K/U (35%) | A (15%) | C (25%) | T/I (25%) |
|--|--------|-----------|---------|---------|-----------|
| 1. Map of Canada | | | | | |
| 2. Mapping Test | | | | | |
| 3. World Map | | | | | |
| 4. Geological History Test | | | | | |
| 5. Climate Graph Assignment | | | | | |
| 6. Great Ice Storm Assignment | | | | | |
| 7. Climate & Landforms Test | | | | | |
| 8. Population & Immigration Test | | | | | |
| 9. Comparison of Indicators Assignment | | | | | |
| Total marks | | | | | |

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UNIT 1: INTRODUCTION TO CANADIAN GEOGRAPHY

| Week | In-Class |
|------|--|
| 1 | Introductory lecture Course Outline Canada's Extremes Crossword & Word Search handout World's Oceans word search |
| 2 | 5 Themes lecture Mental Map activity handout Canadian Geographic Trivia handout Tourist Attractions word search |
| 3 | Types of Maps & Projections lecture Read p.1-11 and answer #1-3 (p.4) & #1-3 (p.11) Maps & Globes word search |
| | Map Scale lecture Scale activity handout Read p.18-25 and answer #1-8 (p.20) & #1-5 (P.25) Nations of the World word search |
| 4 | Map of Canada Assignment |
| 5 | Latitude & Longitude, Time Zones lecture Latitude & Longitude, Time Zones handout Read p.26-29 and answer #1-5 (p.27) and #1-2 (p.29) Cities of the World word search |
| 6 | Mapping Test |
| 7 | Map of the World Assignment |
| 8 | Map of the World Assignment continued |

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UNIT 2: NATURAL SYSTEMS- PART 1: GEOLOGICAL HISTORY

| Week | In-Class |
|------|--|
| 1 | Geological History lecture & handout Read p.31-33 and answer # 1-4 (p.33) Canada's Physical Structure word search |
| 2 | Types of Plate Boundaries lecture & handout Folding & Faulting activity handout Read p.34-39 # 1-5 (p.39) Soils word search |
| 3 | Volcanism lecture & handout Rock Cycle activity handout Read p.40-42 and answer # 1-3 (p.42) Vegetation word search |
| 4 | Earthquake lecture Magnetic Storm DVD & handout Earthquakes & Volcanoes word search |
| 5 | Review for Test Geological History Test |
| 6 | The Core DVD movie |

UNIT 2: NATURAL SYSTEMS - PART 2: LANDFORMS & CLIMATE

| Week | In-Class |
|------|---|
| 1 | Glaciation lecture Read p. 43-46 and answer #1-2 (p.46) Read p.47-50 and answer #1-5 (p.50) Glaciation word search |
| 2 | Canadian Landform Regions lecture Landform Region Map activity handout Read p.50-53 and answer #1-4 (p.53) Landform Patterns word search |
| 3 | Types of Precipitation lecture & handout Climate Map activity handout (see p.64) Weather Patterns word search |
| 4 | Factors Affecting Canada's Climate lecture & handout Read p.56-60 and answer #1-5 (p.61) Climate Patterns word search |
| 5 | Variations in Canada's Climate lecture Climate Graph Assignment See p.62-3 for help Hurricanes & Tornadoes word search |
| 7 | Review for Test Climate & Landform Test |
| 8 | Great Ice Storm Assignment |
| 9 | Day after Tomorrow DVD movie |

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UNIT 3: HUMAN SYSTEMS - PART 1: POPULATION

| Week | In-Class |
|------|---|
| 1 | <ol style="list-style-type: none">1. Demographics lecture2. Practice Calculations handout3. Read p.18-20 and answer #1-8 (p.20)4. Urban Canada word search |
| 2 | <ol style="list-style-type: none">1. Population Growth lecture2. An Introduction to the Study of Population handout (use p.212-215 & Google)3. Population Patterns word search |
| 3 | <ol style="list-style-type: none">1. Population Pyramids lecture2. The Population Pyramid handout3. Canada's Human Diversity word search |
| 4 | <ol style="list-style-type: none">1. Settlement Patterns lecture2. Read p.21-25 and answer #1-5 (p.25)3. Read p.28-29 and answer #1-2 (p.29)4. Urban Patterns word search |
| 5 | <ol style="list-style-type: none">1. Immigration Notes lecture2. Read p.217-225 and answer #1-6 (p.225)3. Immigration Canada handout4. Migration word search |
| 6 | <ol style="list-style-type: none">1. World in Balance: Part 1 DVD2. World in Balance: Part 2 DVD |
| 7 | <ol style="list-style-type: none">1. Over Populated clip2. Population & Immigration Test |

UNIT 3: HUMAN SYSTEMS - PART 2: Resources & Industries

| Week | In-Class |
|------|--|
| 1 | <ol style="list-style-type: none">1. Renewable Resources lecture2. Read p.82-84 & answer #1-3 (p.84)3. Read p.85 & answer #1-3 (p.85) |
| 2 | <ol style="list-style-type: none">1. Types of Industry lecture2. Read p.86-89 & answer #1-6 (p.89) |
| 3 | Comparison of Indicators Assignment |
| 4 | Comparison of Indicators Assignment |
| 5 | SUMMATIVE |
| 6 | SUMMATIVE |
| 7 | SUMMATIVE |